

# Word Power Exercise P. 2

*lupine track*



**A. Using your knowledge of Latin, match the English adjectives on the left with their meanings on the right. Some of these will be a review for you.**

- |                   |  |
|-------------------|--|
| 1. _____ feline   | A. <i>having to do with fish, fish-like</i>    |
| 2. _____ aquiline | B. <i>having to do with wolves, wolf-like</i>  |
| 3. _____ ursine   | C. <i>having to do with bulls, bull-like</i>   |
| 4. _____ canine   | D. <i>having to do with cats, cat-like</i>     |
| 5. _____ taurine  | E. <i>having to do with dogs, dog-like</i>     |
| 6. _____ equine   | F. <i>having to do with eagles, eagle-like</i> |
| 7. _____ lupine   | G. <i>having to do with deer, deer-like</i>    |
| 8. _____ piscine  | H. <i>having to do with pigs, pig-like</i>     |
| 9. _____ cervine  | I. <i>having to do with horses, horse-like</i> |
| 10. _____ porcine | J. <i>having to do with bears, bear-like</i>   |

**B. Fill in the blanks with the most fitting adjective from the list in part A.**

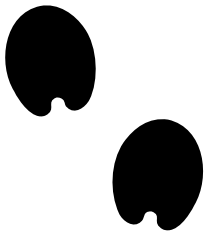
1. A cormorant is a large sea bird which prefers a

\_\_\_\_\_ diet (see Word Power P.1 if you need help).

2. The farmer got out his shotgun when he discovered the trampled stalks, half-eaten corn cobs, and

\_\_\_\_\_ hoof prints all over his corn field.

**C. Figure out what kind of animal made these tracks. Then write the correct English adjective in the blank. One is done for you.**



1. \_\_\_\_\_ tracks



2. \_\_\_\_\_ tracks



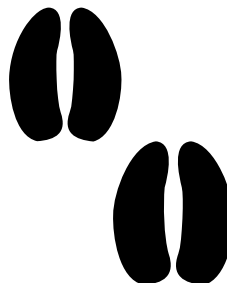
3. \_\_\_\_\_ tracks



4. \_\_\_\_\_ tracks



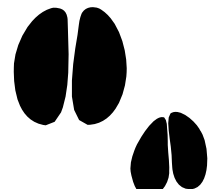
5. \_\_\_\_\_ tracks



6. \_\_\_\_\_ tracks



7. \_\_\_\_\_ tracks



8. porcine tracks